The role of CLIL teachers

Carmel Mary Coonan - Università Ca' Foscari, Venezia

Crema
A definition

Ambiguities

- What is CLIL?
- Why has it appeared?
- So who is the CLIL teacher?
What’s new?

Mostly established roles with a new ‘slant’:

- CLIL teacher as planner
- CLIL teacher as language user
- CLIL teacher as language promoter
- CLI teacher as discipline protector
- CLIL teacher as materials designer
- CLIL teacher as evaluator
- CLIL teacher as team partner
- CLIL teacher as methodological innovator
CLIL teacher as planner

Awareness and competence of

- Issue of aims and objectives
- Awareness of time issues
- Choice of content
CLIL teacher as LS user

Awareness and competence
- Monologues
- Dialogues (interaction)
- Explanation
- Description
- Narrative ...
- Classroom management
CLIL teacher as LS promoter

Awareness and competence

- Objectives
- Strategie
- Materiali
  - Comprehension (difficulty of)
  - Production (difficulty of/opportunities for)
CLIL teacher as ‘protector’ of discipline

- Epistemology
- Objectives
- Methodology
CLILteacher as materials designer

- Identify
- Adapt
- Integrate
CLIL teacher as evaluator

- Foreign language issue and the discipline
- Role of foreign language teacher / programme
CLIL teacher as team partner

- Synergy with foreign language teacher
- A consequence of the existence of the previous demands and conditions